GENERAL PSYCHOLOGY 2301 All Sections

**Course Description: Introduction to scientific psychology as applied to human behavior, including research methods, physiological factors, learning, motivation, emotions, personality, adjustment, stress, psychological disorders, and therapies. These principles will be applied to the human experience.**

**Course Credit Hours:**

 **Lecture Hours: 3 credit hours**

**Lab Hours: None**

**Placement Assessment(s): Placement in ENGL1301; College-Level Reading.**

**Student Learning Outcomes:**

1. **Identify various research methods and their characteristics used in the scientific study of psychology.**
2. **Describe the historical influences and early schools of thought that shaped the field of psychology.**
3. **Describe some of the prominent perspectives and approaches used in the study of psychology.**
4. **Use terminology unique to the study of psychology.**
5. **Describe accepted approaches and standards in psychological assessment and evaluation.**
6. **Identify factors in physiological and psychological processes involved in human behavior.**

**Withdrawal Policy:**

**See the current *Collin Registration Guide* for the last day to withdraw.**

**Course Repeat Options:**

 **You may repeat a course two times with no payment penalty.**

 **An additional fee will be charged to repeat the course a third**

 **time.**

**Collin College Academic Policies:**

**See the current *Collin Student Handbook.***

**Americans with Disabilities Act:**

**Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student’s responsibility to contact the ACCESS office, SCC-G200 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information.**

**Instructor’s Name: Barbara Lusk Stern**

**Office Number: L261 (Library), Spring Creek Campus**

**Office Hours: MW 10:00 AM– 12:00 PM**

 **TR 6:30-7:00 AM and 9:45 – 10:15 AM**

**Phone Number: My Office: 972-881-5822; Division Office: 972-881-5880**

**Class Information:**

 **PSYC 2301.S08; MW 1:00 – 2:15; MEETING LOCATION: L201A, SCC (LIBRARY)**

 **PSYC 2301.S10; MW 2:30 – 3:45; MEETING LOCATION: L201A, SCC (LIBRARY)**

 **PSYC 2301.S11: MW 4:00 – 5:15; MEETING LOCATION: L254, SCC (LIBRARY)**

 **PSYC 2301.S12; TR 7:00 – 8:15; MEETING LOCATION: L254, SCC (LIBRARY)**

 **PSYC 2301.S13; TR 8:30 – 9:45; MEETING LOCATION: L254, SCC (LIBRARY**

 **Course Resources: Textbook:**

**Lilienfeld, Lynn & Namy (2018).  *Psychology: from Inquiry to Understanding*, 4th edition, Pearson Publications, ISBN-13: 9780134637716.**

**PLEASE NOTE THAT YOU WILL BE BUYING AN ACCESS CODE THAT WILL PROVIDE YOU WITH THE E-BOOK. FOR AN ADDITIONAL $20, THIS CODE ALLOWS YOU TO PURCHASE THE PRINT COPY OF THE BOOK DIRECTLY FROM THE PUBLISHER.**

**\*Please note that a limited number of copies of the text will be on reserve in the library.**

**Supplies:**

**Course textbook, supplemental readings, student ID, Scantrons.**

**Attendance Policy:**

**Class attendance is critical to your success in this course. My lectures and our class discussions will go beyond the required readings. Taking good class notes and participating in these discussions will help you learn and remember this material.**

**You will sign in to document your attendance every class period. Signing in for another student is considered a breach of academic ethics and will be handled as such. I will allow students--with legitimate reasons presented to me--to arrive late or depart early on occasion. Attending for only one-half of a class on a given day is better than not attending at all. If you need to either arrive late or depart early, please do so unobtrusively with a minimum of disruption. You will still be required to sign-in. EXCESSIVE unexcused absences or frequent partial attendance (missing 10 hours or more of class time) will likely cost you a letter gradeand will certainly affect credit related to your participation.**

**Religious/Holiday days: Please refer to the current *Collin Student Handbook.***

**The last day to withdraw and receive the grade of "W" is Friday, March 9, 2018.**

**Method of Evaluation:**

**UNIT Exams:**

* **Two unit exams each valued at 100 points**
* **A final comprehensive examination valued at 125 points**
* **Exams may consist of multiple-choice questions, short answer questions, and/or essay questions.**
* **Reviews for each exam are posted on my webpage (http://faculty.collin.edu/bstern), not on Canvas. Go to the Calendar link that can be found by following links on my webpage.**

**Quizzes:**

* **Five short quizzes valued at 15 points each will be given during the course of the semester, typically covering one to two chapters.  Quizzes may or may not be announced in advance. All quizzes are taken in class. There are no posted quiz reviews.**

**Homework:**

* **Five assignments valued at 15 points each (75 points total) will be given. The purpose of this work is to enhance communication and critical thinking skills, as well as social responsibility. All homework must be typed. A hard copy of each homework assignment must be turned in on the due date--at the beginning of the class session.**
* **Homework assignments are posted on my webpage http://faculty.collin.edu/bstern), not on Canvas. Go to the calendar link.**

**Make-ups for missed quizzes, homework and exams:**

* **No make-ups are allowed for missed quizzes or homework.**
* **MAKE-UPS FOR MAJOR UNIT EXAMS ARE ALLOWED with appropriate documentation. The student is responsible for contacting me to start the process of making up a unit exam.**

**EXTRA CREDIT**

* **Extra credit is built in to my exams in the form of additional questions. I may also add questions to quizzes or incorporate an additional quiz for extra credit. No individual student will be given a special option to do additional extra credit work.**

**PARTICIPATION**

* **When any student’s accumulated point total is very close to the next higher letter grade, I may take into consideration attendance and participation as data for assigning the higher grade.**

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| **Unit Exam #1** |  **100** |
| **Unit Exam #2**  | **100** |
| **Final Exam**  | **100** |
| **Quizzes** | **75** |
| **Homework assignments**  | **75** |
| **Participation (attendance/engagement)**  | **Instructor’s discretion**  |
| **Total Points Possible**  | **450** |

**POINTS REQUIRED FOR EACH LETTER GRADE:**

**A = 403 – 450; B = 358 – 402; C = 313 – 357;**

**D = 268 – 312; F = 267 and below**

**Academic Ethics:**

**Every member of the Collin College community is expected to maintain the highest standards of academic integrity. Collin College may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment or the award of a degree, and/or the submission of one’s own work material that is not one’s own. Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher’s editions, use of information about exams posted on the Internet or electronic medium, and/or falsifying academic records. While specific examples are listed below, this is not an exhaustive list and scholastic dishonesty may encompass other conduct, including any conduct through electronic or computerized means:**

**Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.**

**Cheating is the willful giving or receiving of information in an unauthorized manner during an examination, illicitly obtaining examination questions in advance, copying computer or Internet files, using someone else's work for assignments as if it were one's own, or any other dishonest means of attempting to fulfill the requirements of a course.**

**Collusion is intentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to providing a paper or project to another student, providing an inappropriate level of assistance; communicating answers to a classmate during an examination; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.**

**See the current Collin Student Handbook for additional information.**

**Academic dishonesty:**

**Students violating academic ethics may receive a zero for that assignment or exam and may be referred to the Dean of Students for further disciplinary action.**

**House Rules:**

**(1) Please refer to your Student Handbook for the complete student code of conduct.**

 **(2) Smart Phones and other electronics are to be turned off and put away during the class period. I will discuss exceptions to this rule with the class.**

**(3) Above all, students—and the Professor—will conduct themselves in the classroom in a civil manner and treat all others and their ideas with respect. Students who are disruptive will be asked to leave that class session and a report will be made to the Dean of Students.**

 **Course Calendar**

 **Psychology 2301 (all my sections)**

**SPRING, 2018**

**(Tentative—subject to change)**

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| **DUE DATES FOR READINGS, HOMEWORK, QUIZZES, AND UNIT EXAMS** | **READING ASSIGNMENTS** **&WEB SITE VISITS, TEST DATE REMINDERS** | **HOMEWORK ASSIGNMENTS** |
| **Jan 16 - 18** | ***Perspectives: What It Means To Be A Human Being*** |  |
| **Jan 22 - 25** | ***Perspectives: What It Means To Be A Human Being*** |  |
| **Jan 29 – Feb 1** | ***Psychology and Scientific Thinking*** **Lilienfeld: Chapter 1** |  |
| **Feb 5 – Feb 8****QUIZ 1: PERSPECIVES AND EARLY HISTORY OF PSYCHOLOGY-will be the first class day of the week.** | ***Research Methods*** **Lilienfeld: Chapter 2** | **Homework Assignment #1:The Enriched Environment Studies** |
| **Feb 12 – Feb 15****Homework Assignment #1 due last class day of the week****QUIZ 2: RESEARCH will be the last class day of the week** | ***Research Methods*****Lilienfeld: Chapter 2*****Biological Psychology* Lilienfeld: Chapter 3** |  |
| **Feb 19 – Feb 22** | ***Biological Psychology*Lillienfeld: Chapter 3** | **TEST #1 REVIEW** |
| **Feb 26 – Mar 1** | ***Biological Psychology*Lillienfeld: Chapter 3*****Sensation and Perception*** **Lilienfeld: Chapter 4****(pgs. 120 – 127, 148 – 164)** |  |
| **Mar 5 – Mar 9****UNIT EXAM #1 is scheduled the first class day of this week****Last Day to Withdraw is Friday, March 9** | **UNIT EXAM #1: Perspectives and Chps. 1 - 4** ***Consciousness*****Lilienfeld: Chapter 5**  |  |
| **Mar 12 – Mar 15** | **SPRING BREAK** |  |

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| **Mar 19 – Mar 22**  | ***Consciousness*****Lilienfeld: Chapter 5** ***Learning* Lilienfeld: Chapter 6** | **Homework Assignment #2** **and Homework Assignment #3:****Classical and Operant Conditioning** |
| **Mar 26 – Mar 29****Homework Assignments #2 &# 3 due last class period****QUIZ 3: LEARNING will be the last class day of the week** | ***Learning* Lilienfeld: Chapter 6** | **TEST 2 REVIEW** |
| **Apr 2 – Apr 5** | ***Memory* Lilienfeld: Chapter 7** |  |
| **Apr 9 – Apr 12****QUIZ 4: MEMORY will be the first class day of the week** | ***Memory* Lilienfeld: Chapter 7****Intelligence Lilienfeld: Chapter 9** |  |
| **Apr 16 – Apr 19****UNIT EXAM #2 is scheduled on the last****class day of this week** | **Intelligence Lilienfeld: Chapter 9****UNIT EXAM #2: Chps. 5, 6, 7, 9** | **FINAL EXAM REVIEW** |
| **Apr 23 – Apr 26****Homework Assignment #4 due the last class day of the week** | ***Personality* Lilienfeld: Chapter 14** | **Homework Assignment #4: Personality Paper**  |
| **Apr 30 – May 3****QUIZ 5: PERSONALITY AND DISORDERS will be the first class day of the week****Homework Assignment #5****due last class day of the week** | **Psychological Disorders** **Lilienfeld: Chapter 15****Therapy** **Lilienfeld: Chapter 16** | **Homework Assignment #5****Social Responsibility** |
| **May 7 – May 1****FINAL EXAM** | **Final Exam: Comprehensive** |  |