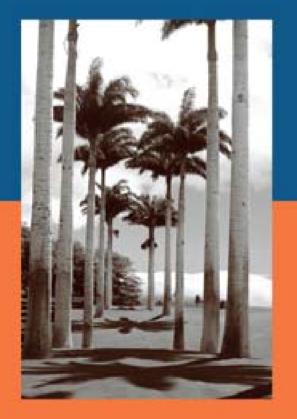
COLLEGE ALGEBRA

with Modeling and Visualization



GARY ROCKSWOLD



Exponential Functions and Models

- Distinguish between linear and exponential growth
- Model data with exponential functions
- Calculate compound interest
- Use the natural exponential functions in applications



Population Growth by a Constant Number vs by a Constant Percentage

Suppose a population is 10,000 in January 2004. Suppose the population increases by...

- 500 people per year
- What is the population in Jan 2005?
 - 10,000 + 500 = 10,500
- What is the population in Jan 2006?
 - 10,500 + 500 = 11,000

- 5% per year
- What is the population in Jan 2005?
 - 10,000 + .05(10,000) =
 10,000 + 500 = 10,500
- What is the population in Jan 2006?
 - 10,500 + .05(10,500) =
 10,500 + 525 = 11,025

Suppose a population is 10,000 in Jan 2004. Suppose the population increases by 500 per year. What is the population in

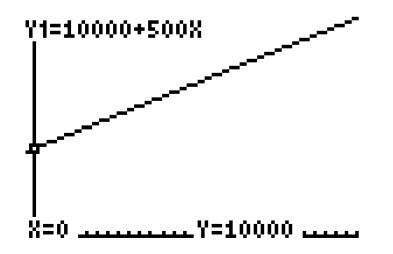
- Jan 2005?
 - 10,000 + 500 = 10,500
- Jan 2006?
 - 10,000 + 2(500) = 11,000
- Jan 2007?
 - 10,000 + 3(500) = 11,500
- Jan 2008?
 - 10,000 + 4(500) = 12,000

Suppose a population is 10,000 in Jan 2004 and increases by 500 per year.

- Let t be the number of years after 2004. Let P(t) be the population in year t. What is the symbolic representation for P(t)? We know...
- Population in 2004 = P(0) = 10,000 + 0(500)
- Population in 2005 = P(1) = 10,000 + 1(500)
- Population in 2006 = P(2) = 10,000 + 2(500)
- Population in 2007 = P(3) = 10,000 + 3(500)
- Population t years after 2004 = P(t) = 10,000 + t(500)

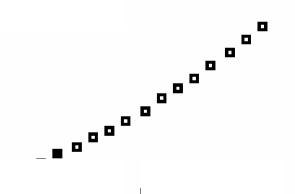
Population is 10,000 in 2004; increases by 500 per yr P(t) = 10,000 + t(500)

- *P* is a linear function of *t*.
- What is the slope?
 - 500 people/year
- What is the *y*-intercept?
 - number of people at time 0 (the year 2004) = 10,000



When *P* increases by a constant number of people per year, *P* is a linear function of *t*. Suppose a population is 10,000 in Jan 2004. More realistically, suppose the population increases by 5% per year. What is the population in

- Jan 2005?
 - 10,000 + .05(10,000) =
 10,000 + 500 = 10,500
- Jan 2006?
 - 10,500 + .05(10,500) =
 10,500 + 525 = 11,025
- Jan 2007?
 - 11,025 + .05(11,025) = 11,025 + 551.25 = 11,576.25



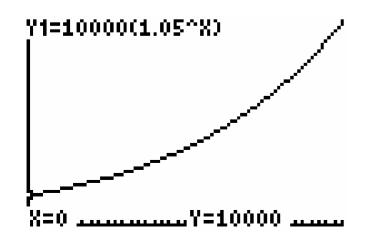
Suppose a population is 10,000 in Jan 2004 and increases by 5% per year.

- Let t be the number of years after 2004. Let P(t) be the population in year t. What is the symbolic representation for P(t)? We know...
- Population in 2004 = P(0) = 10,000
- Population in $2005 = P(1) = 10,000 + .05(10,000) = 1.05(10,000) = 1.05^{1}(10,000) = 10,500$
- Population in 2006 = P(2) = 10,500 + .05(10,500) =1.05(10,500) = 1.05(1.05)(10,000) = 1.05²(10,000) = 11,025

Population *t* years after 2004 = P(t) = 10,000(1.05)^t

Population is 10,000 in 2004; increases by 5% per yr $P(t) = 10,000 (1.05)^t$

- P is an EXPONENTIAL function of t. More specifically, an exponential growth function.
- What is the base of the exponential function?
 - 1.05
- What is the y-intercept?
 - number of people at time 0 (the year 2004) = 10,000



When P increases by a constant percentage per year, P is an exponential function of t.

Linear vs. Exponential Growth

- A Linear Function adds a fixed amount to the previous value of y for each unit increase in x
- For example, in

 f(x) = 10,000 + 500x
 500 is added to y for
 each increase of 1
 in x.
- An Exponential Function multiplies a fixed amount to the previous value of y for each unit increase in x.
- For example, in

 f(x) = 10,000 (1.05)^x
 y is multiplied by 1.05
 for each increase of 1
 in x.

Definition of Exponential Function

A function represented by

 $f(x) = Ca^{x}$, a > 0, a not 1, and C > 0

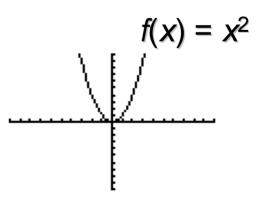
is an exponential function with base *a* and coefficient *C*.

- If a > 1, then f is an exponential growth function
- If 0 < *a* < 1, then *f* is an exponential decay function

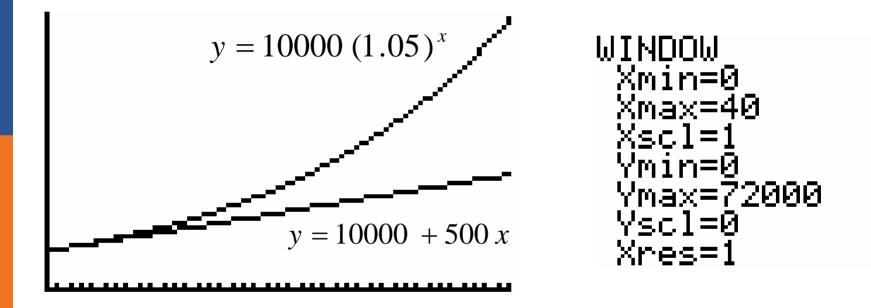
Caution

- Don't confuse $f(x) = 2^x$ with $f(x) = x^2$
- $f(x) = 2^x$ is an exponential function.
- f(x) = x² is a polynomial function,
 specifically a quadratic function.
- The functions and consequently their graphs are very different.

$$f(x) = 2^{x}$$



Comparison of Exponential and Linear Functions



Copyright © 2006 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Linear Function

y = 10000 + 500x

X	У	? x	? y	$\frac{? y}{? x}$
0	10000			
1	10500	1	500	500/1 =500
2	11000	1	500	500/1 =500
3	11500	1	500	500/1= 500
4	12000	1	500	500/1 =500
5	12500	1	500	500/1 =500
6	13000	1	500	500/1 =500

Linear Function -Slope is constant.

Exponential Function

$Y = 10000 (1.05)^{\times}$

X	У	Ratios of consecutive <i>y</i> -values (corresponding to unit increases in <i>x</i>)
0	10,000	
1	10,500	10500/10000 = 1.05
2	11,025	11025/10500 = 1.05
3	11,576	11576/11025 = 1.05
4	12,155	12155/11576 = 1.05
5	12,763	12763/12155 = 1.05
6	13,401	13401/12763 = 1.05

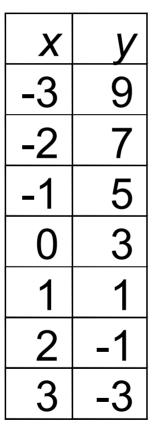
Exponential Function -Ratios of consecutive y-values (corresponding to unit increases in x) are constant, in this case 1.05.

Note that this constant is the base of the exponential function.

Copyright © 2006 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

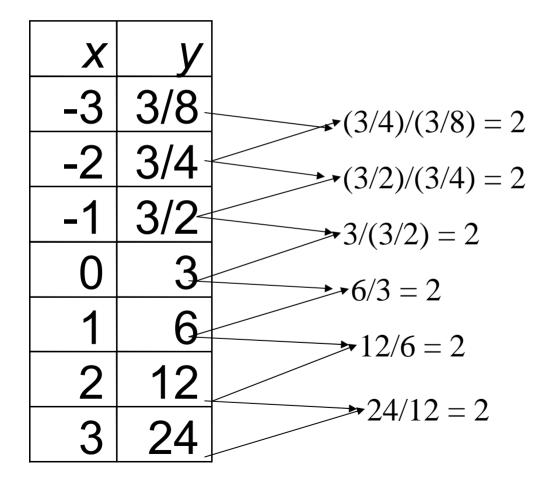
Which function is linear and which is exponential?

X	У
-3	3/8
-2	3/4
-1	3/2
0	3
1	6
2	12
3	24



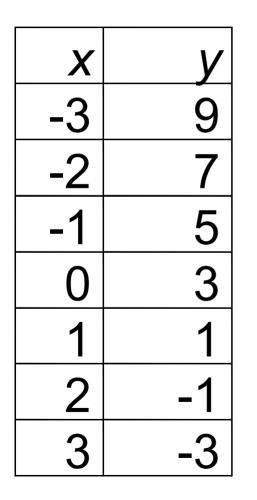
For the linear function, tell the slope and *y*-intercept. For the exponential function, tell the base and the *y*-intercept. Write the equation of each.

Which function is linear and which is exponential? continued



y is an exponential function of x because the ratio of consecutive values of y is constant, namely 2. Thus the base is 2. The *y*-intercept is 3. Thus the equation is $y = 3 \cdot 2^{x}$

Which function is linear and which is exponential? continued



y is a linear function of *x* because the slope is constant, namely -2/1 = -2. The *y*-intercept is 3. Thus the equation is y = -2x + 3

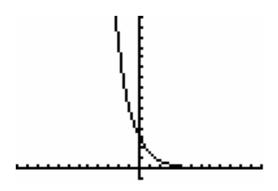
Exponential Growth vs Decay

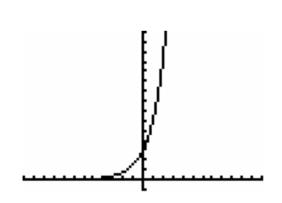
 Example of exponential growth function

 $f(x) = 3 \cdot 2^x$

 Example of exponential decay function

$$f(x) = 3 \cdot \left(\frac{1}{2}\right)^{x}$$
$$f(x) = 3\left(2^{-1}\right)^{x}$$
$$f(x) = 3 \cdot 2^{-x}$$







Copyright © 2006 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Recall

In the exponential function

$$f(x) = Ca^x$$

- If a > 1, then f is an exponential growth function
- If 0 < a < 1, then f is an exponential decay function

Exponential Growth Function $f(x) = Ca^x$ where a > 1

- Example
- $f(x) = 3 \cdot 2^x$



- Properties of an exponential growth function
 - Domain: (-∞, ∞)
 - Range: (0, ∞)
 - f increases on $(-\infty, \infty)$
 - The negative x-axis is a horizontal asymptote.
 - *y*-intercept is (0,3).

Exponential Decay Function $f(x) = Ca^x$ where 0 < a < 1

Example

$$f(x) = 3 \cdot \left(\frac{1}{2}\right)^{x}$$
$$f(x) = 3\left(2^{-1}\right)^{x}$$
$$f(x) = 3 \cdot 2^{-x}$$

- Properties of an exponential decay function
 - Domain: (-∞, ∞)
 - Range: (0, ∞)
 - f decreases on
 (-∞, ∞)
 - The positive x-axis is a horizontal asymptote.
 - *y*-intercept is (0,3).

Copyright © 2006 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Example of exponential decay -Carbon-14 dating

- The time it takes for half of the atoms to decay into a different element is called the half-life of an element undergoing radioactive decay.
- The half-life of carbon-14 is 5700 years.
- Suppose C grams of carbon-14 are present at t = 0. Then after 5700 years there will be C/2 grams present.

Recall the half-life of carbon-14 is 5700 years.

- Let *t* be the number of years.
- Let A = f(t) be the amount of carbon-14 present at time t.
- Let C be the amount of carbon-14 present at t = 0.
- Then *f*(0) = *C* and *f*(5700) = *C*/2.
- Thus two points of *f* are (0,*C*) and (5700, *C*/2)
- Using the point (5700, C/2) and substituting 5700 for *t* and C/2 for A in $A = f(t) = Ca^t$ yields: $C/2 = C a^{5700}$
- Dividing both sides by C yields: $1/2 = a^{5700}$

Recall the half-life of carbon-14 is 5700 years.

 $\frac{1}{2} = a^{5700}$ Raisingboth sides to the 1/5700 power gives $\left(\frac{1}{2}\right)^{\frac{1}{5700}} = a$ So $A = f(t) = Ca^t$ becomes $A = f(t) = C \left| \left(\frac{1}{2} \right)^{\frac{1}{5700}} \right|^{t}$ Half-life $A = f(t) = C \left| \left(\frac{1}{2} \right)^{\frac{t}{5700}} \right|$

Copyright © 2006 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Slide 5-25

Generalizing this

 If a radioactive sample containing C units has a half-life of k years, then the amount A remaining after x years is given by

$$A(x) = C\left(\frac{1}{2}\right)^{\frac{x}{k}}$$

Copyright © 2006 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Example of Radioactive Decay

 Radioactive strontium-90 has a half-life of about 28 years and sometimes contaminates the soil. After 50 years, what percentage of a sample of radioactive strontium would remain?

$$A(x) = C\left(\frac{1}{2}\right)^{\frac{x}{k}}$$

Note calculator keystrokes:

$$A(50) = C\left(\frac{1}{2}\right)^{\frac{50}{28}} \approx C(.2900323465)$$

Since C is present initially and after 50 years .29C remains, then 29% remains.

Example of Exponential Growth -Compound Interest

- Suppose \$10,000 is deposited into an account which pays 5% interest compounded annually. Then the amount A in the account after t years is: A(t) = 10,000 (1.05)^t
- Note the similarity with: Suppose a population is 10,000 in 2004 and increases by 5% per year. Then the population *P*, *t* years after 2004 is:
 P(*t*) = 10,000 (1.05)^t

Frequencies of Compounding (Adding Interest)

- annually (1 time per year)
- semiannually (2 times per year)
- quarterly (4 times per year)
- monthly (12 times per year)
- daily (365 times per year)

Compound Interest Formula

 If P dollars is deposited in an account paying an annual rate of interest r, compounded (paid) n times per year, then after t years the account will contain A dollars, where

$$A = P \left(1 + \frac{r}{n} \right)^{nt}$$

Copyright © 2006 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

Suppose \$1000 is deposited into an account yielding 5% interest compounded at the following frequencies. How much money after t years?

$$A = P \left(1 + \frac{r}{n} \right)^{t}$$

Annually
$$A = 1000 \left(1 + \frac{.05}{1} \right)^{1t} = 1000(1.05)^{t}$$

- $A = 1000 \left(1 + \frac{.05}{2}\right)^{2t} = 1000 (1.025)^{2t}$ Semiannually
- Quarterly

$$A = 1000 \left(1 + \frac{.05}{4}\right)^{4t} = 1000 (1.0125)^{4t}$$

Monthly A = 100

$$00\left(1+\frac{.05}{12}\right)^{12t} = 1000(1.0041\overline{6})^{12t}$$

Slide 5-31

Copyright © 2006 Pearson Education, Inc. Publishing as Pearson Addison-Wesley

The Natural Exponential Function

• The function *f*, represented by

$$f(x) = e^x$$

is the natural exponential function where

$e \approx 2.718281828$

Continuously Compounded Interest

 If a principal of *P* dollars is deposited in an account paying an annual rate of interest *r* (expressed in decimal form), compounded continuously, then after *t* years the account will contain *A* dollars, where

$$A = Pe^{rt}$$

Example

 Suppose \$100 is invested in an account with an interest rate of 8% compounded continuously. How much money will there be in the account after 15 years?

$$A = Pe^{rt}$$

 $A = \$100 \ e^{.08(15)}$
 $A = \$332.01$



Logarithmic Functions and Models

- Evaluate the common logarithm function
- Solve basic exponential and logarithmic equations
- Evaluate logarithms with other bases
- Solve general exponential and logarithmic equations



Common Logarithm

The common logarithm of a positive number *x*, denoted log *x*, is defined by log*x* = *k* if and only if *x* = 10^k where *k* is a real number.

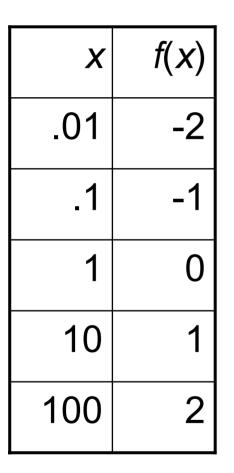
 The function given by f(x) = log x is called the common logarithm function.

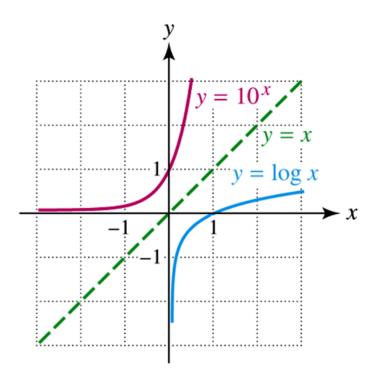
Evaluate each of the following.

- log10
- log 100
- log 1000
- log 10000
- log (1/10)
- log (1/100)
- log (1/1000)
- log 1

- 1 because 10¹ = 10
- 2 because 10² = 100
- **3** because $10^3 = 1000$
- 4 because 10⁴ = 10000
- -1 because 10⁻¹ = 1/10
- -2 because 10⁻² = 1/100
- -3 because $10^{-3} = 1/1000$
- **0** because $10^0 = 1$

Graph of $f(x) = \log x$





Note that the graph of $y = \log x$ is the graph of $y = 10^{x}$ reflected through the line y = x. This suggests that these are inverse functions.

The Inverse of $y = \log x$

- Note that the graph of f(x) = log x passes the horizontal line test so it is a 1-1 function and has an inverse function.
- Find the inverse of $y = \log x$
- Using the definition of common logarithm to solve for x gives

Interchanging x and y gives

 $y = 10^{x}$

• So yes, the inverse of $y = \log x$ is $y = 10^x$

Inverse Properties of the Common Logarithm

- Recall that $f^{-1}(x) = 10^x$ given $f(x) = \log x$
- - $log(10^{x}) = x$ for all real numbers x.
- Since $(f^{-1} \circ f)(x) = x$ for every x in the domain of f
 - 10^{logx} = x for any positive number x

Solving Exponential Equations Using The Inverse Property $log(10^x) = x$

- Solve the equation $10^{x} = 35$
- Take the common log of both sides
 - log 10^x = log 35
- Using the inverse property log(10^x) = x this simplifies to
 - $x = \log 35$
- Using the calculator to estimate log 35 we have
 - *x* ≈ 1.54

Solving Logarithmic Equations Using The Inverse Property $10^{\log x} = x$

- Solve the equation $\log x = 4.2$
- Exponentiate each side using base 10
 - $10^{\log x} = 10^{4.2}$
- Using the inverse property 10^{logx} = x this simplifies to
 - $x = 10^{4.2}$
- Using the calculator to estimate 10^{4.2} we have
 - *x* ≈ 15848.93

Definition of Logarithm With Base a

The logarithm with base a of a positive number x, denoted by log_ax is defined by log_ax = k if and only if x = a^k
 where a > 0, a ≠1, and k is a real number.

 The function given by f(x) = log_ax is called the logarithmic function with base a.

Practice with the Definition

Practice Questions:

- Log_bc = d means_____
- *p* = log_y *m* means ____
- True or false:
 - True or false: $\log_2 8 = 3$
 - True or false: $\log_5 25 = 2$
 - True or false: $\log_{25}5 = 1/2$
 - True or false: $\log_4 8 = 2$

Answers:

•
$$b^d = c$$

•
$$y^p = m$$

- True because 2³=8
- True because 5²=25
- True because 25^{1/2}=5
- False because 4²=16 not 8

What is the value of $log_4 8$?

It is 3/2 because $4^{3/2} = 8$

Practice Evaluating Logarithms

Evaluate

- log₆36
- log₃₆6
- log₂32
- log₃₂2
- log₆(1/36)
- log₂ (1/32)
- log 100
- log (1/10)
- log 1

Answers:

- 2 because 6² = 36
- 1/2 because $36^{(1/2)} = 6$
- **5** because 2⁵ = 32
- 1/5 because 32^(1/5) = 2
- -2 because 6⁻² = 1/36
- -5 because 2⁻⁵ = 1/32
- 2 because 10² = 100
- -1 because 10⁻¹ = 1/10
- **0** because $10^0 = 1$

Calculators and logarithms

- The TI-83 evaluates base 10 logarithms and base e logarithms.
- Base 10 logs are called common logs.
 - $\log x$ means $\log_{10} x$.
 - Notice the log button on the calculator.
- Base e logs are called natural logs.
 - In x means log_ex.
 - Notice the In button on the calculator.

Evaluate each of the following without calculator. Then check with calculator.

• Ine $= \log_e e = 1$ since $e^1 = e$

• $\ln(e^2)$

 ln(e²) = log_e (e²) = 2 since 2 is the exponent that goes on e to produce e².

• In1

• $\ln \sqrt{e}$

- $\ln 1 = \log_e 1 = 0$ since $e^0 = 1$
- 1/2 since 1/2 is the exponent that goes on e to produce e^{1/2}

The Inverse of $y = \log_a x$

- Note that the graph of f(x) = log_ax passes the horizontal line test so it is a 1-1 function and has an inverse function.
- Find the inverse of $y = \log_a x$
- Using the definition of common logarithm to solve for x gives

 $v = a^x$

- Interchanging x and y gives
- So the inverse of $y = \log_a x$ is $y = a^x$

Inverse Properties of Logarithms With Base a

- Recall that $f^{-1}(x) = a^x$ given $f(x) = \log_a x$
- Since (f f -1)(x) = x for every x in the domain of f -1
 - $\log_a(a^x) = x$ for all real numbers x.
- Since (f⁻¹ f)(x) = x for every x in the domain of f
 - $a^{\log_a x} = x$ for any positive number x

Solving Exponential Equations Using The Inverse Property $\log_a(a^x) = x$

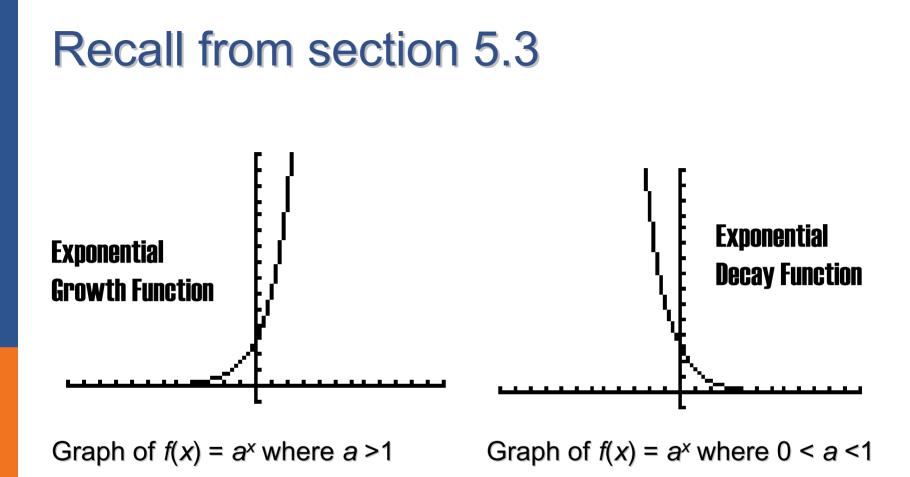
- Solve the equation $4^{x} = 1/64$
- Take the log of both sides to the base 4
 - $\log_4(4^x) = \log_4(1/64)$
- Using the inverse property log_a (a^x) = x this simplifies to
 - $x = \log_4(1/64)$
- Since 1/64 can be rewritten as 4⁻³
 - $x = \log_4(4^{-3})$
- Using the inverse property log_a (a^x) = x this simplifies to
 - x = -3

Solving Exponential Equations Using The Inverse Property $\log_a(a^x) = x$

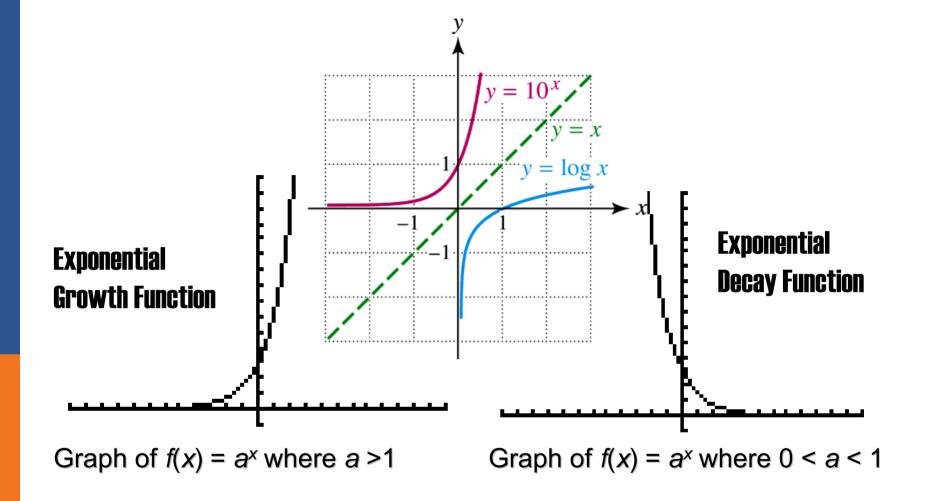
- Solve the equation $e^x = 15$
- Take the log of both sides to the base e
 - $\ln(e^x) = \ln(15)$
- Using the inverse property log_a(a^x) = x this simplifies to
 - *x* = ln15
- Using the calculator to estimate In 15
 - *x* ≈ 2.71

Solving Logarithmic Equations Using The Inverse Property $a^{\log_a x} = x$

- Solve the equation $\ln x = 1.5$
- Exponentiate both sides using base e
 - $e^{\ln x} = e^{1.5}$
- Using the inverse property a^{log_ax} = x this simplifies to
 - $x = e^{1.5}$
- Using the calculator to estimate $e^{1.5}$
 - *x* ≈ 4.48



Using the fact that the graph of a function and its inverse are symmetric with respect to the line y = x, graph $f^1(x) = \log_a x$ for the two types of exponential functions listed above. Looking at the two resulting graphs, what is the domain of a logarithmic function? What is the range of a logarithmic function?



Superimpose graphs of the inverses of the functions above similar to Figure 5.58 on page 422